



North Central Ohio
Educational Service Center

Sponsor's Annual Report
For: Year 2025-2026

School Name:
Ann Jenkins-Harris Academy of Excellence

IRN: 013195

ANNUAL PERFORMANCE REPORT

Ann Jenkins-Harris Academy of Excellence

(SY 2024-2025 DATA)

The North Central Ohio Educational Service Center (NCOESC) community school sponsorship seeks to develop positive relationships and support school leaders/developers who provide high-quality educational experiences for students throughout the state of Ohio. Every year, the NCOESC provides an Annual Performance Report for each of its sponsored community schools. The following report provides an overview of the school and a summary of its performance in academics, fiscal, organizational/operational, and adherence to legal compliance over the most recent school year and the term of the sponsorship contract.

NCOESC provides rigorous oversight, monitoring, and technical assistance to our sponsored schools with processes and protocols that align with standards developed by the National Association of Charter School Authorizers and the state of Ohio's Sponsor Performance Review. The sponsor evaluates each school's academic, financial, and organizational/operational performance against the performance framework measures included in its contract. NCOESC collects data from its sponsored schools throughout the year to determine specifically the extent to which each school is performing in the following four areas: academic, fiscal, operational/organizational and legal compliance. Data gathered through a variety of means reviewed and analyzed to determine each school's performance in the following:

- Site visits to schools, including walkthroughs while school is in session with findings reported to the governing authority at meetings;
- Monthly financial reviews;
- Attendance at community school governing authority board meetings;
- Ongoing reviews of assessment data highlighting student achievement and growth;
- Ongoing reviews in the areas of state and federal compliance, academics, special education, operations, and finance;
- Ongoing technical assistance delivered by trained and experienced staff; and,
- Reviews of reports electronically submitted to the NCOESC compliance-tracking database.

I. School Overview

School Information				
IRN	Contract Term	Contract Start Date	Contract End Date	Grades Served
013195	5 Years	7/1/2024	6/30/2029	K-8
Address	3891 Martha Ave., Toledo, OH 43612			
Contact	419-382-2280			
Website	www.ajhae.org			
Leadership	Sonya R. Loggins			

Governing Authority	Dr. James Jones-President, Beverly Tucker, Charles Harrison, Bill Harris-Secretary, Arlene Huckaby			
Mission Statement	<i>The mission of the AJHAE is to understand the social, emotional, physical and academic needs of our students adopting a whole-child approach.</i>			
Student Demographics			Enrollment*	
Gender*	%	#	Grade	#
Female	49.8%	65	K	17
Male	50.2%	65	1	10
Race/Ethnicity*			2	14
American Indian/Alaskan Native	NC	NC	3	15
Asian/Pacific Islander	0.6%	1	4	20
Black, Non-Hispanic	86%	112	5	11
Hispanic	8.5%	11	6	13
Multiracial	2%	3	7	17
White, Non-Hispanic	3%	4	8	14
Historically Underserved				
Economically Disadvantaged	100%	130		
English Learner	0%	0		
Homeless Students	5.8%	8		
Migrant	NC	NC		
Students with Disabilities	24.3%	32	Total	130

*The data in the Secure Data Center contains inconsistencies in the total numbers across Gender, Enrollment, and Racial/Ethnicity categories.

II. 2024-2025 Academic Performance

Overall Rating		Early Literacy Component	
2024-2025	2 Stars	2024-2025	1 Star
		Improving K-3 Literacy	
		5.9%	
Achievement		Promotion to 4 th Grade	
2024-2025	1 Star	2024-2025	8.3%
Progress Component		Proficiency in 3 rd Grade	
2024-2025	3 Stars	2024-2025	8.3 %
Gifted Performance Index		Comparative Schools Data- AJH scored the same as their comparative schools in the following components; Overall, Achievement & Early Literacy. The Academy scored better than its comparative schools in the Progress Component. They scored below their comparative schools in Gap Closing.	
2024-2025	N/A	Similar School #1- Summit Academy-Toledo	
		2024-2025 Overall Performance 2.5 Stars Achievement 1 Star Progress 3 Stars Gap Closing 2 Stars Early Literacy 1 Star	
		Similar School #2- Leverette Elementary Toledo Public	
		2024-2025 Overall Performance 2 Stars Achievement 1 Star Progress 2 Stars Gap Closing 2 Stars Early Literacy 1 Star	
		Similar School #3-	
		2024-2025 Overall Performance 4 Stars Achievement 2 Stars Progress 4 Stars Gap Closing 5 Stars Early Literacy 5 Stars	
		School College Career, Workforce & Military Readiness	
Gap Closing		2024-2025	N/A
2024-2025	1 Star	PBIS	
		2024-2025	Yes
Chronic Absenteeism			
2024-2025	35.2%		
Graduation Rate-Graduation Component			
2024-2025	N/A		
4-Year Graduation Rate			
2024-2025	N/A		
5-Year Graduation Rate			
2024-2025	N/A		
6-Year Graduation Rate (DOPR ONLY)			
2024-2025	N/A		

7-Year Graduation Rate (DOPR ONLY)	
2024-2025	N/A
8-Year Graduation Rate (DOPR ONLY)	
2024-2025	N/A

ACADEMIC SUMMARY FOR 2024-25 SY

(Did not meet Expectations)

The overall rating on the state report card is comprised of five rated components; achievement, progress, gap closing, early literacy & graduation as they relate to each school. Of course, the graduation component was not calculated in to the overall rating for AJH as it does not relate to Ann Jerkins-Harris Academy of Excellence (AJH) because they do not serve high school students.

The Achievement component represents whether student performance on state test met established thresholds and how well students performed on tests overall. AJH out performed its comparative schools in the Progress Component. However, AJH scored the same as its comparative schools in the following three components; Overall, Achievement and Early Literacy. AJH's state report card indicates that there has not been much change in academic achievement in any of the components over the past two year. The Performance Index dipped 1.3 points. However, the performance indicator trends are up for 5th & 6th grade English Language Arts (ELA) & Math and for 5th grade Science. This is encouraging. All areas of the report card are focus areas of improvement for the academy. AJH has identified academic areas for improvement in mathematics, language arts, attendance and chronic absenteeism. The Academy has developed goals and strategies/action steps to improve academic performance for all students.

Another critical area of focus for AJH is Chronic absenteeism (CA). CA operates as an early warning metric. Identifying students who miss 10% of school at any point in the year is an effective early indicator that the students are headed off track academically. They have missed so much school it is affecting their opportunities to learn and thrive. The earlier attendance problems are identified, the sooner schools can reach out to identify and address barriers to getting to school before absences add up and before a student has lost out academically. As research indicates, students must be active participants in learning opportunities to achieve academic gains. AJH's chronic absenteeism rate for the 2024-2025 school year was 35.2%, an increase from the previous year at 30%. In the tables below showing historic data, the CA for AJH has increased over the past five years. The state goal for 2024-25 was 16.4%. The Academy was 18.8% above the state goal in the 2024-25 school year. AJH's improvement goals should also include a goal for identifying root causes for absenteeism and developing strategies and action steps within spheres of influence to reduce chronic absenteeism. As your sponsor, we encourage AJH to continue implementing school-wide improvement goals that will help all students achieve academic success. We strongly encourage you to engage in root cause analysis for why students are chronically absent, set goals and implement strategies and action steps to improve this area.

Regarding non-academic performance, there are no concerns at this time. Thank you to school leadership and to AJH's Governing Board for your commitment and dedication to providing great oversight and great learning opportunities for the students of AJH in the Toledo Ohio area.

2024 – 2025 Non-Academic Performance

Mission Specific	
2024-2025	Met Expectations
Legal & Governing Board Performance	
2024-2025	Met Expectations
Organizational & Operational Performance	
2024-2025	Met Expectations
Financial Performance	
2024-2025	Did not meet Expectations

III. Historic Academic Performance

Overall Rating	
2019-2020	NR
2020-2021	NR
2021-2022	NR
2022-2023	2 Stars
2023-2024	2 Stars

Achievement		Gap Closing	
2019-2020	NR	2019-2020	NR
2020-2021	NR	2020-2021	NR
2021-2022	1 Star	2021-2022	1 Star
2022-2023	1 Star	2022-2023	1 Star
2023-2024	1 Star	2023-2024	1 Star
Progress Component (Value Added 2018-19)		Chronic Absenteeism	
2019-2020	NR	2019-2020	14%
2020-2021	NR	2020-2021	34%
2021-2022	3 Stars	2021-2022	19%
2022-2023	3 Stars	2022-2023	25%
2023-2024	3 Stars	2023-2024	30%
Gifted Performance Index		Early Literacy	
2019-2020	N/A	2019-2020	NR
2020-2021	N/A	2020-2021	NR
2021-2022	N/A	2021-2022	1 Star
2022-2023	N/A	2022-2023	1 Star
2023-2024	N/A	2023-2024	1 Star

Graduation Rate-Graduation Component	
2019-2020	N/A
2020-2021	N/A
2021-2022	N/A
2022-2023	N/A
2023-2024	N/A
4-Year Graduation Rate	
2019-2020	N/A
2020-2021	N/A
2021-2022	N/A
2022-2023	N/A
2023-2024	N/A
5-Year Graduation Rate	
2019-2020	N/A
2020-2021	N/A
2021-2022	N/A
2022-2023	N/A
2023-2024	N/A

School College Career, Workforce & Military Readiness	
2019-2020	N/A
2020-2021	N/A
2021-2022	N/A
2022-2023	N/A
2023-2024	N/A
PBIS	
2019-2020	Yes
2020-2021	Yes
2021-2022	Yes
2022-2023	Yes
2023-2024	Yes

7-Year Graduation Rate (DOPR ONLY)	
2019-2020	N/A
2020-2021	N/A
2021-2022	N/A
2022-2023	N/A
2023-2024	N/A

6-Year Graduation Rate (DOPR ONLY)	
2019-2020	N/A
2020-2021	N/A
2021-2022	N/A
2022-2023	N/A
2023-2024	N/A

8-Year Graduation Rate (DOPR ONLY)	
2019-2020	N/A
2020-2021	N/A
2021-2022	N/A
2022-2023	N/A
2023-2024	N/A

The following table includes historic academic performance.

Historic Academic Performance	
2019-2020	Not Reported ((COVID)
2020-2021	Not Reported (COVID)
2021-2022	Did Not Meet Expectations
2022-2023	Did Not Meet Expectations
2023-2024	Did Not Meet Expectations

The following table includes historic non-academic performance for Mission-Specific Goals. All other historic non-academic data is included in this report under each additional evaluation criteria aligned to NCOESC's sponsor performance framework.

Historic Mission Specific	
2018-2019	Baseline
2019-2020	N/A (COVID)
2020-2021	N/A (COVID)
2021-2022	Did Not Meet Expectations
2023-2024	Met Expectations

IV. Legal Compliance

LEGAL COMPLIANCE SUMMARY FOR 2024-2025 SY

(Met Expectations)

NCOESC rated the school's Legal Compliance based on a combination of its adherence to state and federal statute, the community school contract, and compliance items from the sponsor evaluation. A school will have met expectations if it has a 100% compliance rate with health and safety requirements (identified on the sponsor evaluation school compliance doc) and at least 95% for all requirements.

During the 2024-25 school year, AJH worked diligently to adhere to all compliance expectations set forth in their sponsorship contract with North Central Ohio Educational Service Center and with all rules and law for community school operations. AJH submitted documentation for evidence of adherence to all rules and laws to the sponsor through Epicenter, which in turn, the sponsor submits to the Ohio Department of Education Department of School Choice.

We thank AJH for your continued efforts towards compliance with all rules & laws and for getting all

documentation uploaded in a timely manner. As the sponsor of AJH, we will continue to work collaboratively and strive to meet a goal of zero non-compliant items for the 2024-25 school year. In addition, as more requirements are identified and required by The Ohio Department of Education, we will continue to work collaboratively with AJH to ensure compliance with all rules and laws related to school operation in accordance with the Ohio Department of Education and Workforce.

Historic Legal Compliance & Performance	
2019-2020	Exceeded Expectations
2020-2021	Exceeded Expectations
2021-2022	Exceeded Expectations
2022-2023	Met Expectations
2023-2024	Met Expectations

V. Fiscal Performance

FISCAL PERFORMANCE SUMMARY FOR 2024-25 SY
(Did Not Meet Expectations)

Ann Jerkins-Harris Academy of Excellence was placed on probation last year for fiscal issued due to projected enrollment numbers not being met. This resulted in an insufficient cash balance. The Academy was able to work with the governing board, the treasurer, school leader and the sponsor to resolve the issues. The Board of Directors provides adequate fiscal oversight and the financial situation is now stable. Ann Jerkins-Harris Academy of Excellence’s financial plan complies with section 3314.03 (A) of the Ohio Revised Code. The Academy has established internal controls and submitted the 5-Year Forecasts and annual budget on time.

Days Cash on Hand: AJH averaged 25 days cash-on-hand (DCOH) for the 2025 Fiscal Year. This is calculated by an average over the course of the school year from July 1, 2023 to June 30, 2024. The rule of thumb for this ratio is 45 days or more is good while 15-45 days is fair, and under 15 days signals potential financial distress.

Over the course of the past three years, AJH has averaged the following days cash on hand average per year; (FY24-85 DCOH), (FY 2023-81 DCOH), (FY 2022-100 DCOH). In previous years, AJH has maintained good financial position. However 25 DCOH signals potential distress. Close monitoring the monthly financial health of the Academy is recommended. A good look at the montly enrollment numbers is necessary and plans to increase enrollment for the future will help sustain the fiscal viability of the Academy.

Five-Year Forecasts: The Academy’s treasurer submitted their Five-Year Forecast for October and May in a timely manner and according to expectations set forth by the Ohio Department of Education and Workforce. The school has been consistent with submission of the Five-Year Forecasts over the course of the term of the contract. We appreciate your diligence with this matter.

Student Enrollment: Average student enrollment at AJH for the 2024-25 school year was 130 students. The Academy had a significant gain in enrollment as compared to the four previous years as follows; 2019-20 (115), 2020-21 (95), 2021-22 (96), 2022-23(105). A projected increase in enrollment for the 2024-25 school year that did not happen caused an insufficient cash balance to occur. Increasing enrollment will help will secure financial stability for the future of the Academy.

As your sponsor, we appreciate the diligence of the board and school leaders in making sure the school is fiscally sound to operate and to maintain a balance of per-pupil spending while providing students with a good educational

experience. We also appreciate AJH’s treasurer in making sure all required reporting is completed and submitted in a timely manner.

Historic Fiscal Performance	
2019-2020	Exceeded Expectations
2020-2021	Met Expectations
2021-2022	Met Expectations
2022-2023	Met Expectations
2023-2024	Met Expectations

VI. Organizational /Operational Performance

ORGANIZATIONAL/OPERATIONAL PERFORMANCE SUMMARY FOR 2024-2025 SY
(Exceeded Expectations)

This rating was determined by reviewing the adherence of the Governing Authority’s compliance with the sponsorship contract, the Code of Regulations and meeting and training requirements.

NCOESC (the sponsor) rated the school’s organization and operational performance based on combined information showing how successfully the governing authority executed its governance duties under the contract and how well the school manages in its day-today operations. The factors considered for the board include conducting required number of meetings, maintaining sufficient number of approved members, maintaining sufficient board meeting minutes, fulfilling member-training requirements, maintaining compliance with the governing authority’s Code of Regulations, conducting monthly financial reviews, and complying with open meetings requirements. In addition, factors for the school administration include maintaining a well-run and organized learning environment, following all rules and laws established for community schools in Ohio and providing/submitting all required documents and sponsor requests in a timely manner.

A school “exceeds” expectations if the minimum contractual requirements are met in all areas and exceeded in at least one of the areas. A school “meets” expectations if the minimum contractual requirements are met in all of the areas. If the organization and operational performance was below these standards, it is determined the school “did not meet” expectations for its organizational and operational performance rating.

Governing Board Performance:

The Board of Directors for Ann Jenkins-Harris Academy of Excellence (AJH) is authorized, constituted and governed by Chapter 3314 of the Revised Code of the State of Ohio (R.C. 33140 and by Chapter 1702 of the Revised Code of the State of Ohio (R.C. 1702). The Board is a private nonprofit corporation and serves a purpose to oversee an Ohio public community school. Its authority is derived from both corporate and public laws which are necessary for its operations. The Governing Board remains committed to providing excellence in all core academic areas while creating a unique and positive school environment with emphasis on student needs. AJH Governing Board make decisions directly aligned to the school’s most critical needs.

Board Meetings

AJH board has scheduled monthly meetings. Board meetings are open to the public and citizens are encouraged to

attend. Board meetings are posted in accordance to Ohio’s Sunshine Law. All AJH board members continue to be highly engaged and board attendance exceeds 80% (per contractual agreement). AJH board members met the requirement of annual training for open meetings and public records and provided the sponsor with certificates as evidence of this. The board occasionally conducts special meetings when school matters need immediate attention as needed.

School Leaders/Administration

School Leaders have established and implemented standard operating procedures and protocols that support the day-to-day operations of the school. The superintendent and the school leader are dedicated and committed to the students at AJH Academy and their academic success! We appreciate your diligence in adhering to all community school laws set forth by the state of Ohio.

Historic Organizational & Operational Performance	
2019-2020	Met Expectations
2020-2021	Met Expectations
2021-2022	Met Expectations
2022-2023	Exceeded Expectations
2023-2024	Met Expectations

Historic Governing Board Performance	
2019-2020	Met Expectations
2020-2021	Met Expectations
2021-2022	Met Expectations
2022-2023	Met Expectations
2023-2024	Met Expectations

VII. Corrective Action Plan (CAP)

CORRECTIVE ACTION PLAN (CAP) SUMMARY For 2024-2025 SY

Corrective Action was issued for Ann Jerkins-Harris Academy of Excellence for the 2024-2025 School Year regarding signs of fiscal distress. The school was placed on fiscal probation on October 18,2024. There was financial concern over the budget not being met due to lack of student enrollment.

Historic Corrective Action	
2019-2020	No Corrective Action Issued
2020-2021	N Corrective Action Issued
2021-2022	No Corrective Action Issued
2022-2023	No Corrective Action Issued
2023-2024	No Corrective Action Issued

VIII. Performance Summary

OVERALL PERFORMANCE SUMMARY & PROSPECTS FOR RENEWAL

Overall Performance Summary	
Areas of Strength	▪ School Leaders have strong commitment to school improvement and strive to increase student achievement/progress while focusing on the whole child. ▪ The Governing Board commitment to the mission/vision of the school and its students ▪ Consistent Governing Board Members ▪ School-wide improvement plan developed
Areas for Improvement	▪ All Report Card Measures- Chronic absenteeism and attendance are two areas for improvement- These areas need to be addressed in the School Improvement Plan ▪ Fiscal Watch ▪ Need to increase enrollment
Prospects for Renewal	Probable
Governing Board Comments:	